

Salem School Climate Report

Salem Board of Education Meeting
June 3, 2024





R.O.A.R Assemblies





Key District/School Culture and Climate Qualitative Measures -

Students

	Spring 2023	Spring 2024	2023-24 Target
There is at least one adult at school that I can go to for help when something is bothering me.	88.6%	90%	95%
The adults in this building care about me.	86.46%	93%	95%
Students at my school treat each other with respect.	68.10%	71%	90%
Steps that were taken this year: <ul style="list-style-type: none">• Enforcement of expectations in the classroom• Focus on relationships with families• Connections with staff• Schedule changes to help with transition and unstructured time• Moving forward--Focus on student-student relationship	Next Steps: <ul style="list-style-type: none">• Buddy classrooms for all classrooms• More targeted data from students on how they feel respected by each other or lack of-this can be done through the guidance departments "Needs Assessment"• Targeted work with students on what "respect" looks like and sounds like		





Key District/School Culture and Climate Qualitative Measures - Staff			
Social-Emotional Learning	Spring 2023	Spring 2024	2023-24 Target
There are clear -cut policies at my school.	37.94%	67%	80%
I feel that I am part of a school community (shared mission, values, efforts, and goals.)	41.38%	76%	90%
I feel like my contributions are valued and important.	51.73%	74%	90%
I feel comfortable going to at least one member of the administrative team if I have a problem.	55%	78%	100%
I feel respected by students.	63%	80%	90%
Steps that were taken this year: <ul style="list-style-type: none"> Continuous feedback at staff meetings and professional learning time New teacher orientation and check-in meetings scheduled throughout the year Newly trained TEAM mentors Safe School Climate Committee--Safe School Climate Plan School Improvement Leadership Team meetings Full time DSS PDEC committee Enforcement of the Streamlined Code of conduct 		Next Steps: <ul style="list-style-type: none"> Reassessment of current school improvement plan to help drive updates for following school year Looking for PD next year to be more PLC style 	





Key District/School Culture and Climate Qualitative Measures -

Families

	Spring 2023	Spring 2024	2023-24 Target
Students at Salem School treat each other with respect.	48.17%	67%	90%
I feel my child likes to come to school each day.	69.43%%	80%	90%
My child is challenged academically.	70%	84%	90%
Steps that were taken this year: <ul style="list-style-type: none">• Cougar Tales• Bloomz• Director of Curriculum and Instruction• Focus on engagement; providing purpose and autonomy• Hiring of experienced, innovative staff	Next Steps: <ul style="list-style-type: none">• Continuation of communication with families• Continuing curriculum and instruction work		